

## 2023-24 Student Access to Effective Educators

### Roane County | Dyllis Springs Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	**	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	**	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	**	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	139	48	34.5%
Minority Children	1958	232	11.8%	2283	260	11.4%	139	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	25.0%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	47.9%
Disproportionate Rate	6.5%	3.4%	-22.9%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	23.1%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Kingston Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	19	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	19	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	19	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	411	91	22.1%
Minority Children	1958	232	11.8%	2283	260	11.4%	411	48	11.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	16.5%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	54.9%
Disproportionate Rate	6.5%	3.4%	-38.5%
% Minority students taught by an ineffective teacher	49.1%	67.3%	12.5%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	16.3%
Disproportionate Rate	8.8%	0.1%	-3.8%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Cherokee Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	27	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	27	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	27	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	525	129	24.6%
Minority Children	1958	232	11.8%	2283	260	11.4%	525	57	10.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	47.3%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	57.9%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	50.9%
Disproportionate Rate	8.8%	0.1%	7.0%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Midway Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	12	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	12	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	12	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	180	43	23.9%
Minority Children	1958	232	11.8%	2283	260	11.4%	180	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	97.7%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	96.6%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	55.8%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	59.4%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Midway High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	**	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	**	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	**	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	178	37	20.8%
Minority Children	1958	232	11.8%	2283	260	11.4%	178	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	86.5%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	81.9%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	32.4%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	39.8%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Rockwood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	15	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	15	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	15	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	303	115	38.0%
Minority Children	1958	232	11.8%	2283	260	11.4%	303	31	10.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	**%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	**%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	33.0%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	50.4%
Disproportionate Rate	5.1%	3.5%	-17.4%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	51.6%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	29.4%
Disproportionate Rate	6.2%	2.1%	22.2%
% Low-income students taught by an out of field teacher	5.2%	4.1%	31.3%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	58.3%
Disproportionate Rate	-0.1%	-0.8%	-27.0%
% Minority students taught by an out of field teacher	4.7%	1.2%	35.5%
% Non minority students taught by an out of field teacher	5.3%	5.1%	33.8%
Disproportionate Rate	-0.6%	-4.0%	1.7%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Roane County | Midway Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	13	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	13	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	13	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	212	51	24.1%
Minority Children	1958	232	11.8%	2283	260	11.4%	212	13	6.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	**%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	**%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	3.9%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	2.0%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Harriman High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	11	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	11	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	11	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	282	97	34.4%
Minority Children	1958	232	11.8%	2283	260	11.4%	282	57	20.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	71.1%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	80.7%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	72.9%
Disproportionate Rate	8.8%	0.1%	7.8%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Roane County | Oliver Springs Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	11	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	11	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	11	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	157	44	28.0%
Minority Children	1958	232	11.8%	2283	260	11.4%	157	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	**%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	**%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	59.1%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	56.8%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Bowers Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	15	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	15	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	15	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	231	101	43.7%
Minority Children	1958	232	11.8%	2283	260	11.4%	231	39	16.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	18.8%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	20.8%
Disproportionate Rate	6.5%	3.4%	-2.0%
% Minority students taught by an ineffective teacher	49.1%	67.3%	15.4%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	17.7%
Disproportionate Rate	8.8%	0.1%	-2.3%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	43.6%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	47.5%
Disproportionate Rate	5.1%	3.5%	-4.0%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	46.2%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	38.5%
Disproportionate Rate	6.2%	2.1%	7.6%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Rockwood High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	11	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	11	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	11	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	247	96	38.9%
Minority Children	1958	232	11.8%	2283	260	11.4%	247	39	15.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	99.0%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	98.1%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	66.7%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	87.5%
Disproportionate Rate	5.1%	3.5%	-20.8%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	64.1%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	59.1%
Disproportionate Rate	6.2%	2.1%	5.0%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Ridge View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	16	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	16	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	16	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	273	123	45.1%
Minority Children	1958	232	11.8%	2283	260	11.4%	273	28	10.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	22.0%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	23.6%
Disproportionate Rate	6.5%	3.4%	-1.6%
% Minority students taught by an ineffective teacher	49.1%	67.3%	32.1%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	19.2%
Disproportionate Rate	8.8%	0.1%	13.0%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	16.3%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	14.6%
Disproportionate Rate	5.1%	3.5%	1.6%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	25.0%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	12.7%
Disproportionate Rate	6.2%	2.1%	12.3%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Midtown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	**	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	**	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	**	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	126	44	34.9%
Minority Children	1958	232	11.8%	2283	260	11.4%	126	12	9.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	27.3%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	72.7%
Disproportionate Rate	6.5%	3.4%	-45.5%
% Minority students taught by an ineffective teacher	49.1%	67.3%	41.7%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	34.2%
Disproportionate Rate	8.8%	0.1%	7.5%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	54.5%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	93.2%
Disproportionate Rate	5.1%	3.5%	-38.6%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	41.7%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	52.6%
Disproportionate Rate	6.2%	2.1%	-11.0%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Roane County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	16	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	16	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	16	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	453	80	17.7%
Minority Children	1958	232	11.8%	2283	260	11.4%	453	59	13.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	56.2%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	61.0%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	54.3%
Disproportionate Rate	8.8%	0.1%	6.7%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	25.0%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	28.8%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	22.1%
Disproportionate Rate	6.2%	2.1%	6.7%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Roane County | Harriman Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	18	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	18	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	18	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	273	117	42.9%
Minority Children	1958	232	11.8%	2283	260	11.4%	273	52	19.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	**%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	**%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	12.0%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	7.7%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	7.2%
Disproportionate Rate	6.2%	2.1%	0.5%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Oliver Springs High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	**	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	**	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	**	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	213	45	21.1%
Minority Children	1958	232	11.8%	2283	260	11.4%	213	18	8.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	37.8%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	**%
Disproportionate Rate	6.5%	3.4%	**%
% Minority students taught by an ineffective teacher	49.1%	67.3%	5.6%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	37.4%
Disproportionate Rate	8.8%	0.1%	-31.9%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Roane County | Roane County Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	113	18	15.9%	115	35	30.4%	14	**	**%
Inexperienced Teachers	113	12	10.6%	115	**	**%	14	**	**%
Out of Field Teachers	113	**	**%	115	**	**%	14	**	**%
Low Income Students	1958	690	35.2%	2283	588	25.8%	51	17	33.3%
Minority Children	1958	232	11.8%	2283	260	11.4%	51	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	45.8%	69.7%	29.4%
% Non low-income students taught by an ineffective teacher	39.3%	66.4%	41.2%
Disproportionate Rate	6.5%	3.4%	-11.8%
% Minority students taught by an ineffective teacher	49.1%	67.3%	**%
% Non minority students taught by an ineffective teacher	40.4%	67.2%	23.8%
Disproportionate Rate	8.8%	0.1%	**%
% Low-income students taught by an inexperienced teacher	19.4%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	14.3%	17.2%	**%
Disproportionate Rate	5.1%	3.5%	**%
% Minority students taught by an inexperienced teacher	21.6%	20.0%	**%
% Non minority students taught by an inexperienced teacher	15.4%	17.9%	**%
Disproportionate Rate	6.2%	2.1%	**%
% Low-income students taught by an out of field teacher	5.2%	4.1%	**%
% Non low-income students taught by an out of field teacher	5.3%	4.9%	**%
Disproportionate Rate	-0.1%	-0.8%	**%
% Minority students taught by an out of field teacher	4.7%	1.2%	**%
% Non minority students taught by an out of field teacher	5.3%	5.1%	**%
Disproportionate Rate	-0.6%	-4.0%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).